

Some services we provide

For over 30 years we have provided Expert Witness assessments and reports. Our core work has included a wide variety of educational matters: statementing, admissions, exclusions, home education, attendance, ability, developmental progress, attainment, social, emotional and clinical needs and provision to meet individual needs.

We accept instructions to assess and report on individual children and young people as well as personal, family, school, service and community resources, support and provision for children and young people.

We are asked to assess and report on:

- Individual profiles of functioning, learning, potential, attainments and capacity to adapt to meet challenges and changes
- Implications of developmental delay, disability, intellectual, social, family, and health issues on children and young people
- Social, emotional and behavioural needs, difficulties, strategies and interventions
- Identifying Special Educational Needs and Disability (SEND) and helping the process of ensuring appropriate provision
- Strategies and resources for delivering support to meet identified needs
- Alternative provision in school, at home and otherwise
- Strengths and development needs of schools, other people and organisations seeking to differentiate and make adjustments for children and young people

Tel: 0844 357 8306

Information leaflets available include:

Medico-Legal Assessment & Reporting

Employment Matters
Personal Injury
Criminal Justice
Child & Family
Special Educational Needs (SEND)
Integrated Assessment (Assessment and reporting by a team of practitioners)

Individual Assessment & Reporting:

Children and young people
Adult learners FE & HE
Adults who have Learning Disabilities
Special Educational Needs (SEND)
Adults in Employment
Family and Parenting Issues
Matrix Assessment (Lower cost, group based, multi-professional assessment sessions)

We can send you printed copies of any of our leaflets by post. You can download Adobe Acrobat (pdf) versions of all our leaflets from our website to print yourself.

Contact us now to discuss your needs:

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The
British
Psychological
Society

Special Educational Needs and Disabilities (SEND)

Expert Witness Assessments Reports



Lucem Assessment
0844 357 8306
psychologist.co.uk

Special Educational Needs

We provide assessment and advice, support and guidance to families going through the process of ensuring appropriate provision for children who have Special Educational Needs and Disabilities (SEND).

We undertake assessments and deliver Expert Witness reports, provide information and advice about SEN matters including:

- Developmental and educational progress, needs and provision
- Intellectual and functional profiles
- Assessment and support for Specific Learning Difficulties, such as, Dyslexia, Dyspraxia and Attention Deficit Disorder
- Social, emotional and behavioural difficulties, support and provision
- Access Arrangements for public examinations and courses
- Home Education, especially for children and young people who have SEND
- Higher and Further Education support provision including Disabled Student Allowance (DSA) assessment
- Mental Capacity and Disability issues
- Assessment of Autistic Spectrum Disorders including Asperger Syndrome and Sensory Processing Disorders

We have particular expertise in advising and supporting young people with SEND who become “caught up” in the Criminal Justice System and face a Police Interview or Court, including their understanding, suggestibility, compliance, vulnerability and capacity to participate, instruct, plead and give evidence.

Assessment

We can undertake detailed assessment of the child or young persons needs and the support available.

We are happy to visit schools to attend and contribute to meetings, Court, Tribunal and other forums. We will explain our findings and advice to help resolve disagreements and misunderstandings.

We use a wide range of assessment tools and approaches to identify and understand the needs of children and young people who find difficulty with learning and life.

Our reports on children and young people may cover some of a range of issues where these are relevant and needed:

- Cognitive and intellectual abilities including, memory, problem solving, perceptual skills
- Executive functioning, planning, impulse control, emotional regulation and attention difficulties
- Developmental, emotional and other factors leading to long term difficulty
- Personal functioning, adaptive, social, interpersonal and self help skills, attachment, personality factors, mental health, stress and trauma related issues
- Vulnerability, suggestibility, compliance, assertiveness, resilience and availability of personal, family and other support
- Diagnostic assessment based on ICD10 and DSM4 using standard observation schedules, such as the ADOS

Outcomes

We help guide families through the information gathering, assessment and decision-making stages of the Special Educational Needs and Disability (SEND) identification process up to and beyond the production of a Statement of Special Educational Needs.

We work according to current guidance, directions and Codes of Practice and ultimately are bound by our primary duty to the Court or Tribunal. We always endeavour to provide information and practical guidance that can help the client now and in the future.

We can help monitor the progress of a child or young person and, when necessary, will provide recommendations for updating their Individual Education Plan (IEP) so it continues to deliver appropriate support for the child or young person.

Our reports can be used to support or challenge decisions on SEND provision, Statementing, placement, admissions and exclusions in early years settings, primary, secondary and special schools.

Our assessment reports are written primarily to support requests for provision but we always keep the Tribunal or Court in mind. We will provide information on possible resources and strategies and can provide advice and guidance for parents, families, teachers and other professionals involved with the child or young person.